Appendix 2 Wisconsin Medicaid Home Care Assessment Form

		1. Provider Information	
1.1	Provider Name:		
1.2	Medicaid Provider Number:_		
1.3	Provider's Fax Number:		
		2. Recipient Information	
2.1	Name (Last, First, Middle Init	itial):	_
2.2	Medicaid ID Number:		
2.3	Physical address where home	e care services are provided:	_
2.4.	Does the recipient have any p	private insurance?	
	` ' '	nce before billing Medicaid. However, providers should for all Medicaid covered services, including those services.	
2.5	Does the recipient have a Med	edicare card?	
	If yes, check the applicable bo	ox: Part A only Part B only Parts A and B	
2.6	Is the recipient confined to his	is/her residence?	
	order to receive Medicaid-cov A recipient must be confined to nursing or home health therap	nin. Code] A recipient does not need to be confined to the vered home health aide (HHA) or personal care worker (to the residence in order to receive Medicaid-covered hopy, unless the skilled service cannot be reasonably obtain ovider. [Refer to the Home Health Handbook for additional contents of the Handbook	(PCW) services ome health ned through

Recip	ient name Appendi (cont.	
2.7	Does the recipient need any of the following ski	•
	RN LPN PT OT ST	
	(If a recipient is eligible for Medicare, is confine Medicare must be maximized before Medicaid However, request Medicaid prior authorization billed to other payers.)	
2.8	Does the recipient require home care services as	s the result of:
	A. Motor vehicle accident:	□No □Yes
	B. Employment-related accident:	□No □Yes
	C. Other accident:	□No □Yes
2.9	Does the recipient receive county funding?	□No □Yes
	If yes, complete the following:	
	☐ Community Options Program	
	☐ Medicaid waivers (CIP IA, IB, II, COP-W)	
	Other (specify):	
	Unknown	
	2. Daggara	Ship Doute
	3. Respons	sible Party
3.1	1 0 0 1	with power of attorney, or other responsible party ants contacted, with issues regarding the recipient's No Yes
	If yes, complete the following:	
	Name and relationship:	
	Address:	
	Telephone Number:	

Appendix	2
(cont.)	

Recipient n	ame

4. Other Service Providers

4.1	Does the recipient receive case management services? No Yes
	If yes, complete the following:
	Case Management Agency:
	Address:
	Telephone Number:
4.2	Will the recipient also receive home care services from another provider?
	□No □Yes
	If yes, please provide the following to assist in the coordination of services.

Type of Provider	Name	Street Address	City, State, Zip	Telephone
Home health or personal care				
Paid individual (e.g., COP worker)		N/A	N/A	N/A
Legally responsible spouse or parent		N/A	N/A	
Unpaid household members		N/A	N/A	N/A
Other provider				

(Medicaid cannot be billed for parenting or services a family member or volunteer is willing to provide free of charge.)

5. Scheduled Activities Outside of Residence

Does recipient attend scheduled activities outside of the residence?

No Yes 5.1 If yes, provide the recipient's schedule:

Scheduled Activity	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
School							
Work							
Day Program							
Other							

Recipi	ient name	Appendix 2 (cont.)	
		6. Living Arrangement]
5.1	Recipient's housing is:		
	☐ Accessible ☐ Not accessible to whee	lchairs and assistive equipment	
5.2	Recipient's living arrange	ment:	
	☐ With legally responsible ☐ Foster Home: Name of ☐ Community-Based Res	ommate with no legal responsibility (Go to adult (spouse or parent of minor child) of Foster Parent/Sponsor: idential Facility (CBRF): Name:	(Go to 7.1)
5.3	If recipient resides in a fos	ster home or CBRF, how many people re-	side there?
		re than 20 services included in the CBRF's daily rat	te or personal care services in a
.4	List and explain any social	l, economic, or cultural factors not other or home care services or how the services	
7.1		7. History of Condition ded, recipient's condition and any past of e care services at this time:	r present problems which directly

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			Appendix 2 (cont.)	Recipient name	
7.2	List each diagno required:	sis by ICD-9-CM diagn	osis code and descr	ription, and date of onset for which o	care is
7.3	How long do yo	u anticipate the recipien	nt will require ongo	ing home care services?	
	☐ Indefinitely ☐ 12 months	☐ More than 12 more ☐ Less than 12 mone			
7.4	Is there potential	l for the recipient to lear	rn how to perform	self-care?	
	□Yes □No □No opinion	☐ But only somewha	nt, or □Only at	t an appropriate age	
		8. General	Assessment Infor	mation	
8.1 C	Communication				
How	does the recipient	make his/her needs kno	wn:		
1 2 3	= Communicates	with difficulty but can with sign language, syn inappropriate content,	nbol board, written	messages, gestures, or interpreter.	
□N	= Child with age	appropriate communica	ation.		

Recipient name	Appendix 2 (cont.)			
8.2 Hearing				
Does the recipient wear a hearing aide?	□No □Yes			
Code recipient's ability to hear with hear	ing aid if customarily worn:			
□ 0 = No hearing impairment.□ 1 = Hearing difficulty at level of con	vareation.			
$\square 2 = \text{Hears and understands only very}$				
\Box 3 = No useful hearing, including una				
$\square 4$ = Not determined.				
8.3 Vision				
Does the recipient use corrective lenses?	□No □Yes			
Code recipient's ability to see with correct	ctive lenses if customarily worn:			
$\Box 0 = \text{Has no impairment of vision.}$				
$\Box 1$ = Has difficulty seeing at level of p	print, but may be able to read large or thick print.			
☐ 2 = Has difficulty seeing obstacles in	n environment.			
☐ 3 = Has no useful vision.☐ 4 = Not determined.				
8.4 Orientation				
Orientation is awareness to the present er	nvironment in relation to time, place, and person:			
$\Box 0 = \text{Oriented}.$				
$\square 1$ = Minor forgetfulness of:				
☐ time ☐ place ☐ person ☐ medications ☐ meals				
2 = Partial or intermittent periods of				
	s consistently inconsistent times			
$\square 3 = \text{Totally disoriented; does not known}$	ow time, place, identity.			
☐ 4 = Comatose. ☐ 5 = Not determined				

9. Behavior/Challenging Behavior

9.1 Behavior

Use the code that best describes the recipient's behavior. The behavior should be considered within the context of the environment, age, and the life circumstance of the recipient before coding as a "problem." Consider unpredictability, severity, and frequency of the behavior.

$\prod 0 = 1$	Fully cooperative.
\Box 1 = 1	Needs prompts/assistance/encouragement to initiate personal care/treatment due to behavior, ncluding noncompliance, but no assistance once care/treatment has begun.
	Needs prompts/assistance/encouragement intermittently during personal care/treatment due to behavior, including noncompliance.
	Needs consistent, ongoing support/assistance/encouragement throughout duration of personal care/treatment due to behavior, including noncompliance.
$\square 4 = 1$	Exhibits one or more of the challenging behaviors under 9.2 less than daily.
$\square 5 = 1$	Exhibits one or more of the challenging behaviors under 9.2 daily.
□N =	Age appropriate (only for children less than five years old).
Commen	nts:
9.2 Chal	llenging Behavior

Only complete this section if the recipient is rated a "4" or "5" under Section 9.1, Behavior. These behaviors may occur in addition to behavior(s) described under Section 9.1, Behavior.

- \square 1 <u>Self Injurious Behavior</u>: Engages in behavior that causes injury or has potential for causing injury to his/her own body. Examples include self-hitting, self-biting, head-banging, self-burning, selfpoking, or stabbing, ingesting foreign substances, or pulling out hair.
- Unusual/Repetitive Habits: Performs unusual stereotypic behavior that inhibits or prohibits $\square 2$ participation in daily life activities. Examples include head-weaving, rocking, grinding teeth, spinning objects, or hand-flapping. Collects and hoards items to a point where it interferes with participation in normal daily activities.

Recipien	nt name Appendix 2 (cont.)							
□ 3								
□ 4	Hurtful to Others: Engages in behavior that causes physical pain to other people or to animals. Examples include hitting, biting, pinching, scratching, kicking, and inappropriate sexual contacts.							
<u></u>	Socially Offensive Behavior: Behavior offensive to others or that interferes with the activity of others. Examples include spitting, urinating in inappropriate places, stealing, screaming, verbal harassment, bullying, and masturbating in public places.							
□ 6	<u>Destruction of Property</u> : Damages, destroys, or break things. Examples include breaking windows, lamps, or furniture; tearing clothes; setting fires; using tools or objects to damage property.							
7	One-on-One Supervision for Self Preservation: Requires constant one-to-one supervision due to behavior for self preservation. Supervision of the recipient when supervision is the only service provided at the time is not covered by Medicaid. (For medically necessary one-to-one observation, refer to 11.2, Observation.)							
parents b	dervation is not to be assessed for children less than four years of age because they are dependent on by nature of age to ensure their safety. If the child requires more assistance than an adult would provide for the child's age, evaluate the child.							
If #7 is c (Check c	checked, how frequently does the recipient require one-on-one supervision for self preservation?							
Less	than once a month							
☐ 1-4 t	imes per month							
☐ 4+ ti	mes per month, not daily							
☐ Daily	y, but not hourly							
Hour	rly (one or more per hour during at least 8 hours per day)							
Commen	nts:							

10. Activities of Daily Living (ADL)

10.1 Dressing

Dressing, such as changing from pajamas to clothes and back to pajamas. Includes application of TED or support hose, but not application of prosthetics or orthotics.

	Independent: Does not need help or supervision of another person in any part of this activity.
1	Intermittent Supervision: Needs and receives occasional reminders or instruction, but does not need physical presence of another person at all times to dress. (Record for person who receives assistance to lay out clothes, fasten clothes, or whose performance must be monitored.)
	Constant Supervision: Needs and receives help of another person constantly present during this activity to instruct or watch for problems, but does not need physical help.
	Help of Another: Needs and receives physical help and presence of another person during all of this activity. Recipient is able to physically participate.
	Dependent on Another: Needs and receives physical help from other person to carry out this activity. Recipient is unable to physically participate.
$\prod N = I$	Age Appropriate: Only for children less than five years old.
Comment	SS:

Recipient name

Grooming, including combing or brushing (but not washing) hair, shaving, brushing/flossing teeth or cleaning dentures, nail care, applying deodorant, inserting and removing contact lenses, inserting and removing hearing aids, and feminine hygiene. Rank based on ability to perform grooming in general, not on

ability to perform specific tasks.
\square 0 = <u>Independent</u> : Does not need help or supervision of another person in any part of this activity.
☐ 1 = <u>Intermittent Supervision</u> : Needs and receives occasional reminders or instruction, but does not need physical presence of another person at all times to groom.
2 = Constant Supervision: Needs and receives help of another person constantly present during this activity to instruct or watch for problems, but does not need physical help.
3 = Help of Another: Needs and receives physical help. Recipient is able to physically participate.
☐ 4 = Dependent on Another: Needs and receives physical help from other person to carry out this activity. Recipient is unable to physically participate.
\square N = Age Appropriate: Only for children less than five years old.
Comments:
10.3 Bathing
Bathing or washing the recipient, whether tub, shower, or bed bath. Includes entering tub or shower, wetting, soaping, and rinsing skin and hair, exiting, drying body, and lotioning of skin.

- $\square 0$ = Independent: Does not need help or supervision of another person in any part of this activity.
- 1 = Intermittent Supervision: Needs and receives occasional reminder or instruction, but does not need physical presence of another person at all during bath.
- \square 2 = Needs and receives help in and out of the tub, but can bathe self.
- \square 3 = Constant Supervision: Needs and receives help of another person constantly present during this activity to instruct or watch for problems, but does not need physical help.
- $\Box 4 = \text{Help of Another}$: Needs and receives physical help. Recipient is able to physically participate.
- 5 = Dependent on Another: Needs and receives physical help from other person to carry out washing and/or drying. Recipient is physically unable to participate.
- \square N = Age Appropriate: Only for children less than five years old.

Comments:

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1	n	4	Eating
1	v,		Luuing

Eating is the process of getting food into the digestive system. Meal preparation is excluded.									
\square 0 = <u>Independent</u> : Eats without help of any kind (drinks from glass and cuts food).									
1 = <u>Independent</u> : Eats without help of any kind (drinks from glass and cuts food), but requires assistance in preparing the meal.									
\square 2 = Needs and receives personal supervision (reminders) or programming in eating.									
\square 3 = Needs and receives assistance to cut meat, arrange food, butter bread, etc., at meal time.									
4 = Needs and receives partial feeding from another person (includes drinking from a cup or observation for choking due to frequent incidents of more than once a week).									
\square 5 = Needs and receives total feeding from another person.									
\square 6 = Needs and receives tube feeding from another person.									
\square N = Age Appropriate: Only for children less than three years old.									
Comments (include information about any special diet):									
Transfer is the process of moving between positions (i.e., to/from bed, chair, standing). Transfers for bathing already covered in Section 10.3.									
☐ 0 = <u>Independent</u> : Requires no supervision or physical assistance to complete necessary transfers. May use equipment such as railings and trapeze.									
☐ 1 = <u>Intermittent Supervision</u> : Needs and receives guidance only. Requires physical presence of another person during transfer (i.e., verbal cueing, guidance).									
$\square 2 = \underline{\text{Needs and receives}}$ physical help from another when transferring. Recipient may participate.									
3 = Needs and receives physical help from another or mechanical device. Recipient is unable to participate.									
$\Box 4 = Remains bedfast.$									
\square N = <u>Age Appropriate</u> : Only for children less than three years old.									
Comments:									

Recipient name Appendix 2 (cont.)
10.6 Mobility
Mobility is the process of moving between locations (i.e., bedroom to living room).
$\square 0 = \underline{\text{Independent}}$: Ambulatory without a device.
☐ 1 = Needs and receives help of a device, such as cane, walker, crutch, or wheelchair, and is: A) Independent in its use B) Needs supervision (cueing or guidance) to use it
2 = Needs and receives physical help from another person. Includes negotiating stairs or home ramp to lock and unlock wheelchair brakes.
3 = Needs and receives constant physical help from another person. Includes total dependence with moving wheelchair.
$\Box 4 = Remains bedfast.$
\square N = Age Appropriate: Only for children less than 15 months.
Comments:
10.7 Positioning
Positioning includes changing body position at a specific location (i.e., sitting up or turning over in bed).
$\square 0 = \underline{\text{Positions self in bed or chair without help}}$.
\square 1 = Needs and receives occasional help from another person to sit up.
$\square 2 = \underline{\text{Always needs and receives}}$ help from another person to sit up.
$\square 3 = \underline{\text{Needs and receives}}$ turning and positioning.
\square N = <u>Age Appropriate</u> : Only for children less than 15 months.
Comments:

10.8 Toileting

Bowel and bladder elimination, including use of toileting equipment, such as commode, cleansing self after elimination, and adjusting clothes.

 $\square 0 = \underline{\text{Independent}}$: Needs no supervision or physical assistance (includes recipient manages dribbling or incontinence). 1 = Intermittent Supervision: Needs and receives intermittent supervision or programming for safety or encouragement, or minor physical assistance (e.g., clothes adjustment or washing hands). No incontinence. $\square 2$ = Occasional incontinence, not more than once a week. 3 = Usually continent of bowel and bladder, but needs and receives supervision and/or physical assistance with major parts or all parts of the task, including bowel and/bladder programs and appliance (i.e., colostomy, ileostomy, urinary catheter, bed pan, incontinent product used as precaution). 4 = Incontinent of bowel and/or bladder, and is not taken to bathroom (includes person who uses incontinent product and is not toileted or catheterized). 5 = Incontinent of bowel and/bladder, but is taken to a bathroom or put on bed pan every two to four hours during the day and as needed during the night. \square N = Age Appropriate: Only for children less than three years old. Comments:

11. Medically Oriented Tasks

Check all medically oriented tasks for which the recipient requires care. We expect that the recipient and family members will be taught to perform these tasks when possible. Some of the interventions listed below are routinely delegated to a home health aide (HHA) or personal care worker (PCW), while others are rarely delegated. It is the responsibility of the supervising nurse to be knowledgeable about delegation regulations under the Nurse Practice Act. Indicate the level(s) of caregiver that will provide the care.

11.1 Seizures

A. Has the recipient had a seizure in the past 12 months? \(\subseteq\) No \(\subseteq\) Yes

B. Does the recipient require active seizure intervention for uncontrolled seizures?

☐ No ☐ Yes

Recipient	name		(con			
	Interventions:					
	☐ Take measure ☐ Administer pro ☐ Administer sli ☐ Other, explain	eselected med ding scale me	dication.			
	Who provides the	intervention ⁶	?			
	☐ RN/LPN	□ННА	□PCW	Other:		
C.	If the recipient has	a diagnosis o	of seizures, pl	lease complete the following:		
	Specific seizure ty	/pe:				
	Frequency of seizures (Per Day, Per Week, or Per Month):					
	Date of last seizur	re:				
	Date seizure medi	ication last ac	lministered:			
11,2 🔲	Observation: Observation may be medically necessary when there is a likelihood that immediate medical attention will be required at unpredictable intervals due to the recipient's medical condition. For example, a recipient with active seizures not controlled by medication may require observation. Does not include supervision for physical safety of cognitively impaired or self-destructive persons (see 9.2, Challenging Behavior), or age appropriate supervision of children (i.e., babysitting).					
	□RN/LPN	□ННА	□PCW	Other:		
11.3	Daily Tube Feeding	<u>1gs:</u>				
	□Nasogastric □RN/LPN	□Gastrosto	omy PCW	☐ Other:		

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11.4	Daily Parenteral Tlock.	<u>Гherapy</u> : Ма <u>ч</u>	•	•	cation, Hickman Catheter, or Heparin			
	□RN/LPN	□ННА	□PCW	Other:				
11.5	Wound or Decubiti Care: May include wound or decubitus dressing and care, ostomy dressing and warm moist packs for inflamed areas.							
	Wound Stage/Gra	de: 🔲 I	□II		□IV			
	☐ RN/LPN	□ННА	□PCW	Other: _				
11.6	Tracheostomy Ca	re/Suctioning	<u>;</u>					
	☐ RN/LPN	□ННА	□PCW	Other: _				
11.7	Oxygen and Respiratory Therapy: Special measures to improve respiratory function, including postural drainage, percussion, blow bottles, IPPB, respirators, suctioning, and oxygen. Excludes standby oxygen unless actually administered weekly.							
	☐ RN/LPN	□ННА	□PCW	Other: _				
11.8	<u>Catheters</u> : Routine care is provided at least daily. Include indwelling catheters and intermitter catheterization and dressing of a suprapublic catheter.							
	☐ RN/LPN	□ННА	□PCW	Other:				
11.9	Ostomies: Routin	ne care provid	led. Include co	olostomy, ile	ostomy, ureterostomy, or cystostomy.			
	□ RN/LPN	□ННА	□PCW	Other: _				
11.10	Bowel Program:	Bowel progra	am is provided	at least two	days per week.			
	□RN/LPN	□нна	□PCW	Other:				

Recipient name			Appendix 2 (cont.)			
11.11	Therapy Program: Recipient receives assistance with therapy, including range of motion, under a therapy plan prescribed by a Physical Therapist, Occupational Therapist, or Speech and Language Pathologist within 12 months.					
	☐ RN/LPN	□ННА	☐ PCW	☐ Other:		
11.12		olinting progra	am or when tl	d Orthotics: Application of a prosthesis or orthosis as the recipient has a demonstrated problem with frequent pritored.		
	☐ RN/LPN	□ННА	□PCW	Other:		
11.13	require complex	repositioning	when he or s	e spasticity or positioning a recipient who would the has a demonstrated problem with frequent skin nt program requiring specialized positioning.		
	☐ RN/LPN	□ ННА	□PCW	Other:		
11.14	there is an increa correctly, or whe	sed likelihood en a special te volitional mo	d that a negati chnique is use vement below	transfers that require the use of special devices when ive outcome would result if the transfer is not done ed as part of a complex therapy program, and the the neck, or when simple transfer techniques have safe.		
	□RN/LPN	□нна	☐ PCW	Other:		
11.15	aspiration and ph	nysician order	s state special	chnique or tools when there is a potential for l procedures or tools must be used for safe feeding. od positioned in special section of mouth.)		
	☐ RN/LPN	□ ННА	□PCW	Other:		
11.16		cal history sup	ports the nee	eadings and reporting to the supervising RN when the d for ongoing monitoring for early detection of by the physician.		
	□ RN/LPN	□ ННА	□PCW	Other:		

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	Appendix 2 Recipient name									
11.17	<u>Vital Signs</u> : Taking vital signs and reporting to the supervising RN when the recipient's medic history supports the need for ongoing monitoring for early detection of an exacerbation and the physician establishes parameters at which point a change in treatment may be required.									
	□ RN/LPN □ HHA □ PCW □ Other:									
11.18	Skin Care: Skin care when legend solutions, lotions, or ointments are ordered by the physician due to skin breakdown, wounds, open sores, etc. Does not include PRN or prophylactic skin care, which is an activity of daily living task.									
	□ RN/LPN □ HHA □ PCW □ Other:									
11.19	Medication Assistance: Check all boxes that apply.									
	A. Recipient requires assistance taking medications.									
	□RN/LPN □HHA □PCW □Other:									
	B. Recipient requires administration of medications. "Administer" is the direct application of a prescription drug or device, whether by injection, ingestion, or any other means, to the body of a patient.									
	□RN/LPN □HHA □PCW □Other:									
	C. Recipient requires medications to be set up because no pharmacy in the area or no family/volunteers are willing to set up the medications.									
	□RN/LPN □HHA □PCW □Other:									
	Comments:									

Recipi	ent name_		Append (con				
	D.	complete 485. <i>This</i>		attach a separate medicativen if your agency does it	tion list, such as the HCFA not administer or assist with		
	Medication	Name	Dosage/Frequency	Route	Start/Stop Dates		
					+		
L	E.	If the recipient has any drug, food, or other allergies, please list them:					
11.20	Other Task	x/Problems	Not Listed:				
Document any other problems which support the need for home care services and the justification the time which is required to provide the services. Clearly document the intervention. Addition pages may be attached.							

12. Staffing

12.1 Anticipated Staffing: Show the scheduled times (e.g., 8:00-10:00 a.m.) that each agency will provide services and indicate funding source. Staffing may vary on a day-to-day basis at the convenience of the recipient. Agencies cannot vary schedule times without the approval of the recipient.

Level of Care	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Skilled Nursing							
Home Health Aide							
Personal Care Worker							
Case Share w/ ABC							
Other (Specify) COP Worker							
Other (Specify)							

Recipient name

Recip	ient name Appendix 2 (cont.)					
12.2	Is this amount of staffing expected to change within 12 months? \(\subseteq \text{No} \subseteq \text{Yes} \)					
	If yes, why?					
12.3	Other clarification on staffing, such as the reason why more than one home health aide visit, or a combination of home health aide and personal care services must be provided in a day when the home health aide visit does not equal four hours for an initial or three hours for subsequent visit:					
	13. Physician's Orders					

CARE IS COVERED ONLY WHEN ORDERED BY A PHYSICIAN. Providers do not need to wait for signed orders to send in prior authorization requests to Wisconsin Medicaid. The unsigned orders/POC may be sent in prior to obtaining the physician's signature. However, the orders/POC must be signed by the physician and placed in the recipient's record within 20 days. When a case is ongoing and care will be continued, new physician's orders must be in place before the previous orders expire. Services provided without properly documented orders are subject to recoupment. Licensed and Medicare-certified home health agencies should refer to their licensing and certification requirements regarding physician orders.

14. Wisconsin Medicaid Reimbursement Policy

AN APPROVED AUTHORIZATION DOES NOT GUARANTEE PAYMENT. Reimbursement is contingent upon eligibility of the recipient and provider at the time the service is provided and the completeness of the claim information. Payment will not be made for services initiated prior to approval date or after authorization expiration date. Reimbursement will be in accordance with Wisconsin Medicaid program payment methodology and policy. If the recipient is enrolled in a Wisconsin Medicaid contracted managed care program at the time prior authorized service is provided, Wisconsin Medicaid program reimbursement will be allowed only if the service is not covered by the managed care program.

Appendix 2 (cont.)

Recipient name	
Recipient name	

15. PCW, HHA, and Travel Time Services

15.1	Total	Paid PCW and HHA Service	s:				
	A.	Medicaid PCW care hours/v by this provider (from PA/F	•				
	B.	Medicaid PCW hours/week (obtain this information from	<u> </u>	er + .			
	C.	HHA hours/week requested (HHA initial visit may = up HHA subsequent visit may	to 4 hours if medically ne	ecessary;			
	D.	HHA hours/week from any (HHA initial visit may = up HHA subsequent vist may =	to 4 hours if medically ne				
15.2	A.	TOTAL Hours: 15.1, A + I	B+C+D	= .			
	B.	Number of days care will be	e provided per week:				
	C.	PCW travel time/week requ	nested by the provider (fro	m PA/RF):			
			16. Signatures				
16.1	care in with it partic	As the RN, I certify that this assessment is a true, accurate, and complete reflection of this recipient's care needs. This assessment was completed by a registered nurse or case manager in coordination with the registered nurse. Either the recipient or the recipient's responsible party was allowed to participate in the assessment. Medically necessary care will be provided in accordance with the recipient's assessed needs.					
	RN c	completing this form:	i				
			atura	_ L	to		
		signa	nuic	da	ıc		

Recip	ient name	_ Appendix 2 (cont.)		
16.2	I have participated in this asses care needs, when the signee is		iption of my care needs, or the	recipient's
Re	ecipient or Responsible Party: —	print		
	_	signature	date	
T)	The signature is not required for s	ubmission of the prior auth	orization request, but must be o	obtained

within 62 days of the assessment and maintained on file.)